Emergent Guided Reading Plan

Date:	Title:	Level:	Strategy Focus:

Day 1	Day 2

1. Sight Word Review
(dictate 3 words, prompt for noisy writing)

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2. Introduction

A. Gist statement:

B. Students talk about each page. Teach supports oral language.

C. Introduce new vocabulary

Sight Words (predict first letter and locate)	Concepts (Use pictures and discuss- ex: path, cabbage)	Cross Checking (horse or pony, check first letter)

2. Reread Book from Day 1 (and other familiar books)
Optional: Take a running record on one student for 2-3 minutes

Running record student:_____	Observations:

3. Text Reading With Prompting

- ☐ Check the picture. What would make sense?
- ☐ Get your mouth ready
- ☐ Does that make sense/look right?
- ☐ Could it be ___ or ___?
- ☐ Show me the word ___ (if stuck on st word)
- ☐ Check the word with your finger

4. Teaching Points After Reading (choose 1 or 2)

- ☐ 1:1 matching (discourage pointing at level C (DRA3)
- ☐ Use picture clues (meaning)
- ☐ Monitor with known words
- ☐ Get mouth ready for initial sound
- ☐ Cross-check picture and first letter
- ☐ Visual scanning (check word left to right)
- ☐ Expression

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5. Discussion Prompt (day 1)

5. Discussion Prompt (day 2)

6. Teach One Sight Word
(use all 4 steps in order)

Word:	☐ What's Missing ☐ Mix and Fix ☐ Table Writing ☐ Whiteboards

6. Teach Same Sight Word
(use all 4 steps in order)

Word:	☐ What's Missing ☐ Mix and Fix ☐ Table Writing ☐ Whiteboards

7. Word Study
(Choose One)

- ☐ Picture Sorts:
- ☐ Making Words:
- ☐ Sound Boxes:

7. Guided Writing
(Dictated Sentence: A: 3-5 words; B: 5-7 words; C: 7-10 words)